CURRICULUM VITAE

Amanda G. Harmon

**Personal Information:**

Office Address: Charleston Southern University

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**Education:**

University of Louisville

Louisville, KY

Ph.D., Experimental Psychology 2020

University of Louisville

Louisville, KY

M.S., Experimental Psychology 2011

The Pennsylvania State University

University Park, PA

M.S., Biobehavioral Health 2008

2007-2008 Hintz Graduate Education Enhancement Award

The Pennsylvania State University

University Park, PA

B.A., Human Development and Family Studies 2006

American Association of University Women Grant

Stuart Ellen Scholarship

**Professional History**

Associate Professor of Psychology Charleston Southern University

 May 2021 - present

Institutional Review Board Chair Charleston Southern University

 September 2021 – present

Assistant Professor of Psychology Charleston Southern University

 August 2017 – May 2021

 Certified Online Instructor 2019

Quality Matters Course Reviewer Spring 2018 – present

Adjunct Instructor Charleston Southern University

 August 2016 – July 2017

Statewide Trainer and Compliance Officer JusticeWorks BehavioralCare

 May 2013 – August 2017

Adjunct Instructor Eastern University, PA

 Spring 2013

Adjunct Instructor The Pennsylvania State University

 Summer 2006, Summer 2007

Graduate Research Assistant University of Louisville,

 Neurodevelopmental Science Laboratory

 July 2008 – June 2012

Teaching Assistant The Pennsylvania State University

 Spring 2005 – Spring 2008

**Publications**

Farwig, K., **Harmon, A. G**., Fontana, K. M., Mervis, C. B., & Morris, C. A. (2010). Genetic counseling of adults with Williams syndrome: A first study. *American Journal of Medical Genetics, 154C*, 307-315.

**Harmon, A. G.,** Towe-Goodman, N., Fortunato, C., & Granger, D. (2008). Use of salivary alpha-amylase in biobehavioral research: A note of caution. *Hormones and Behavior, 54,* 592-596.

**Harmon, A. G.,** Hibel, L. C., Rumyantseva, O., & Granger, D. A., (2007). Measuring salivary cortisol in studies of child development: Watch out - what goes in may not come out of commonly used saliva collection devices. *Developmental Psychobiology, 49,* 495-500.

Granger, D. A., Kivlighan, K. T., Fortunato, C., **Harmon, A. G.,** Hibel, L. C., Schwartz, E. B., & Whembolua, G-L (2007). Integration of salivary biomarkers into developmental and behaviorally-oriented research:  Problems and solutions for collecting specimens. *Physiology and Behavior, 92*, 583-590.

**Conference Presentations (Oral)**

**Harmon, A.** (2024, March). Integrating faith in our research. Graduate Research Symposium Keynote Speaker. Charleston Southern University, SC.

Short, A., Arant, A. & **Harmon, A.** (2024, March). Efficacy of a parenting program, Families Count. Paper presented at the Spring Symposium, Charleston Southern University, SC.

Corbett, J. & **Harmon, A.** (2021, April). Do students pay attention to consent forms? Carolinas Psychology Conference. Campbell University, Buies Creek, NC.

Kolpein, B. & **Harmon, A.** (2021, April). Relationship between divorce and college student adjustment. Carolinas Psychology Conference. Campbell University, Buies Creek, NC.

Shivvers, A. & **Harmon, A.** (2020, March). The effect of age on emotional intelligence. adaptability, and relationship satisfaction. Southeastern Psychological Association, New Orleans, LA.

Blackmon, S. & **Harmon, A**. (2020, April). The effect of checking for attention on survey participants’ intuitive response. Carolinas Psychology Conference. Campbell University, Buies Creek, NC.

Shivvers, A. & **Harmon, A.** (2020, April). The relationship between emotional intelligence, adaptability, and relationship satisfaction*.* Carolinas Psychology Conference. Campbell University, Buies Creek, NC

Chenery, A. & **Harmon, A.** (2019, April).The effects of social environmental factors on individuals’ occupational and educational decision making. Carolinas Psychology Conference. Campbell University, Buies Creek, NC.

Rawls, G. & **Harmon, A.** (2019, April). The effect of colorist views on attraction*.* Carolinas Psychology Conference. Campbell University, Buies Creek, NC.

**Conference Presentations (Poster)**

Brandt, K. & **Harmon, A**. (2024, March). Investigating the Connection Between Reading for Pleasure and Self Esteem*.* Southeastern Psychological Association, Orlando, FL.

Brandt, K. & **Harmon, A**. (2024, March). Investigating the Connection Between Reading for Pleasure and Self Esteem*.* Spring Symposium, Charleston Southern University, SC.

Chenault, P. & **Harmon, A**. (2024, March).Relationship with God, Life Satisfaction and Coping with Stress in Christians. Southeastern Psychological Association, Orlando, FL.

Brummett, A. & **Harmon, A**. (2023, April). Color Preference and Personality. Center for Interdisciplinary Writing and Research Virtual Undergraduate Research Conference. Daytona Beach, FL. <https://ciwr.net/vurc/>

Morris, C. A., Mervis, C. B., Klein-Tasman, B. P., Velleman, S. L., **Harmon, A.**, Osborne, L. R. (2021, September 10 – 15). Triplication of the Williams syndrome region with a contiguous distal 2.6 MB duplication of 7q11.23: A severe phenotype. David W. Smith Workshop, Stevenson, WA. <https://www.dwsmith.org/>.

**Harmon, A. G.** & Mervis, C. B. (2021, April). Concurrent predictors of pragmatic communication in children and adolescents with Williams syndrome. Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities. Lawrence, Kansas. <https://research.lsi.ku.edu/gatlinburg/posters/047.pdf>

Blackmon, S. & **Harmon, A**. (2020, March). The effect of checking for attention on survey participants’ intuitive response*.* Southeastern Psychological Association, New Orleans, LA. https://www.sepaonline.com/

Bruner, A.,& **Harmon, A.** (2019, March).The effect of self-esteem on friendships and romantic relationships. Southeastern Psychological Association, Jacksonville, FL. https://www.sepaonline.com/

Shivvers, A., & **Harmon, A.** (2019, March). Emotional intelligence in relation to strategic flexibility and relationship satisfaction*.* Southeastern Psychological Association, Jacksonville, FL. https://www.sepaonline.com/

**Harmon, A. G**., John, A. E., & Mervis, C. B. (2010, June). Literacy skills of 9 – 17-year-olds with Williams syndrome: Impact of reading method*.* Symposium on Research in Child Language Disorders, Madison, WI.

**Harmon, A. G.,** John, A. E., & Mervis, C. B. (2009, June). Pragmatic language ability in children with Williams syndrome.Symposium on Research in Child Language Disorders, Madison, WI.

**Harmon, A.,** Hibel, L. C., Rumyantseva, O., & Granger, D. A., (2007, March). Measuring salivary cortisol in studies of child development: Watch out - what goes in may not come out of commonly used saliva collection devices. Biennial Meeting of the Society for Research in Child Development, Boston, MA.

Hibel, L. C., **Harmon, A.,** & Granger, D. A., & Booth, A (2007, March). Salivary androstenedione and child development: Gender differences, pubertal development, age, and common salivary biomarkers. Biennial Meeting of the Society for Research on Child Development, Boston, MA.