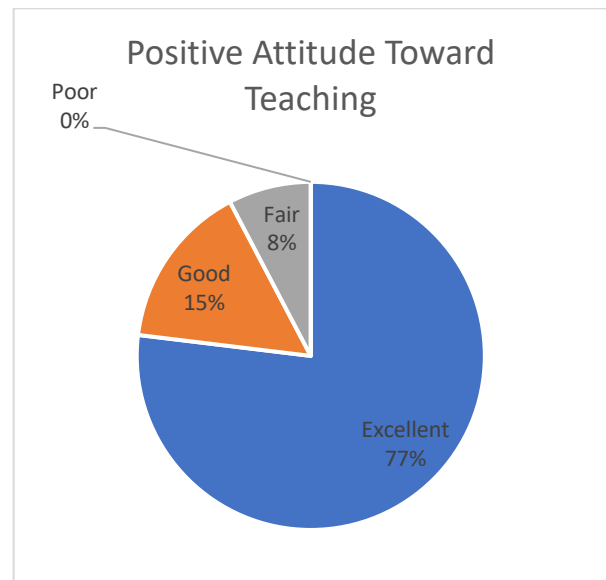
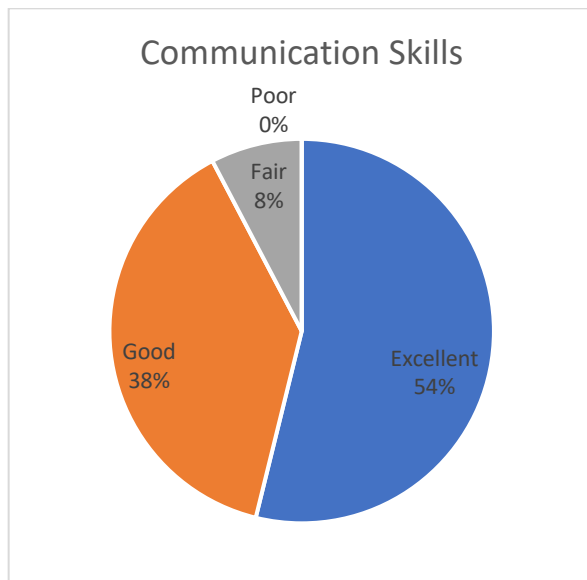


**Council for the Accreditation of Education Preparation (CAEP)
Accountability Measure****Measure 2: Satisfaction of employers and stakeholder involvement****EPP Created Survey for Employers Satisfaction with Completer Preparation**

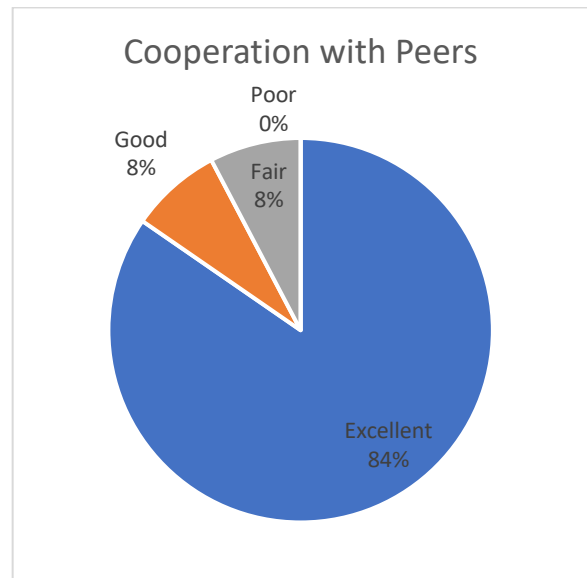
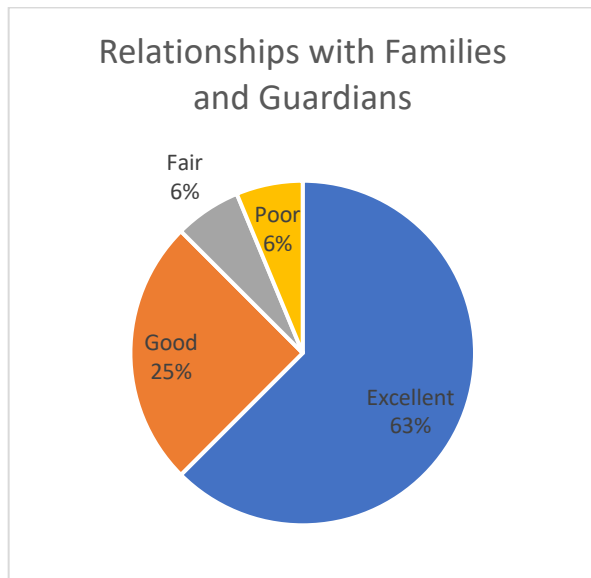
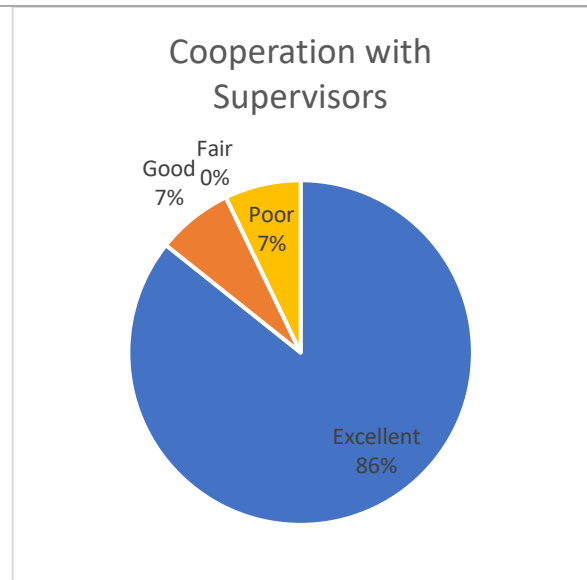
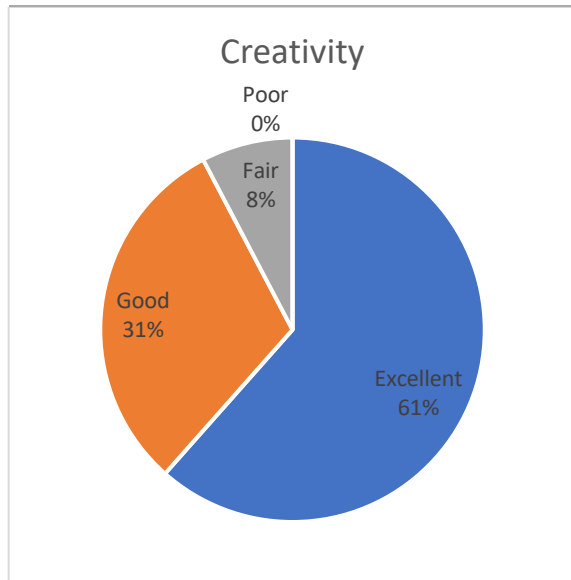
In Spring 2024, employers of completers from the 2022-2023 academic year were sent a survey where they reported levels of satisfaction with the preparedness of completers from Charleston Southern University. This survey underwent a validation study in the Fall of 2019 before implementation.

In 2024, 19 surveys were sent out, and 14 responses were received (response rate of 73%).

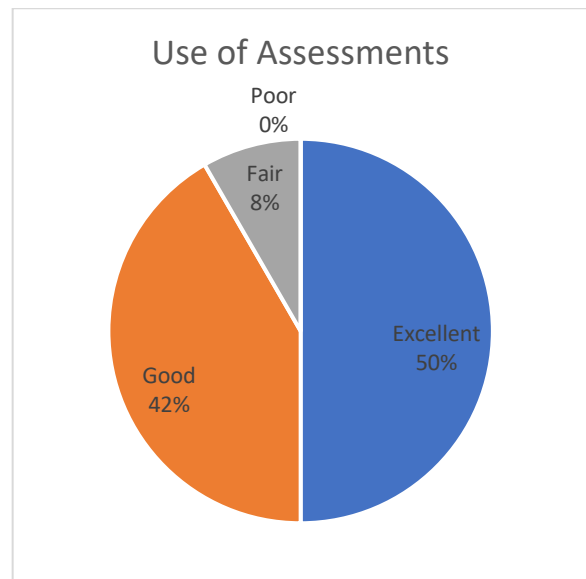
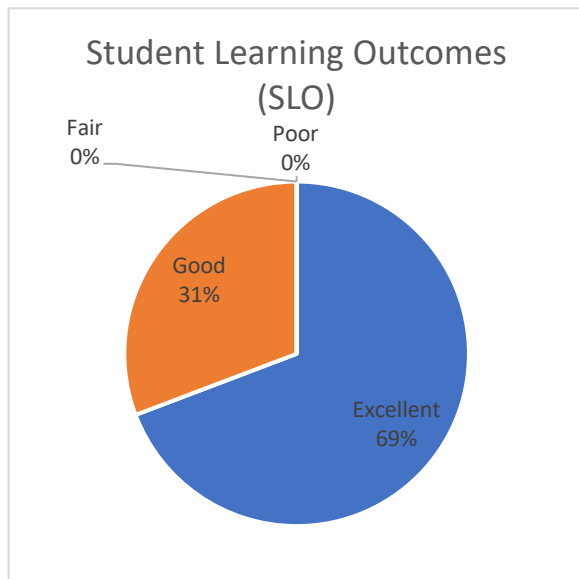
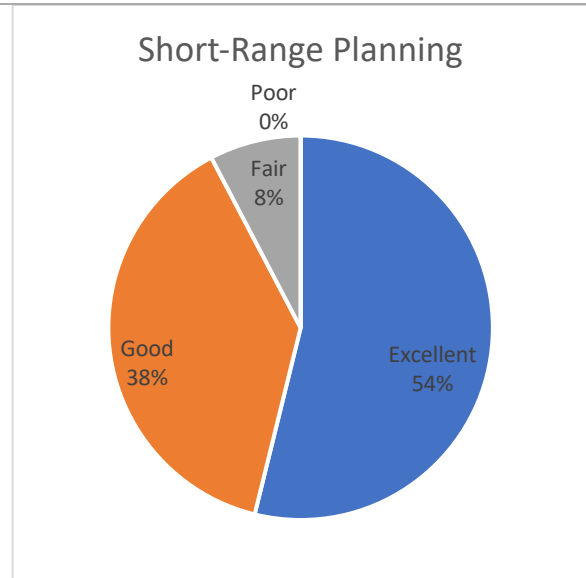
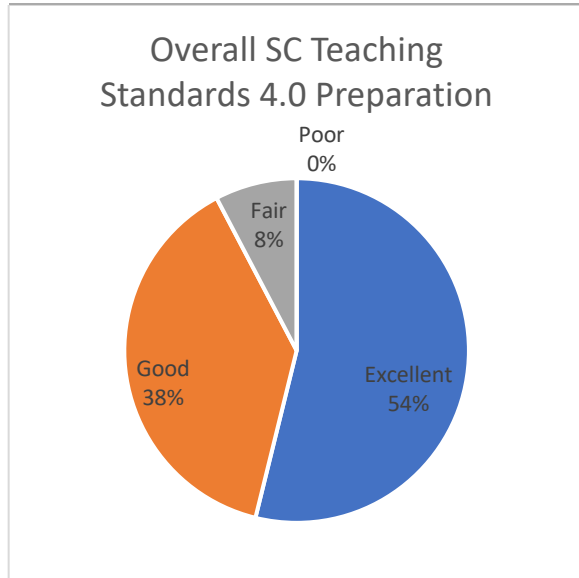
Below are the results of the survey, followed by an analysis.



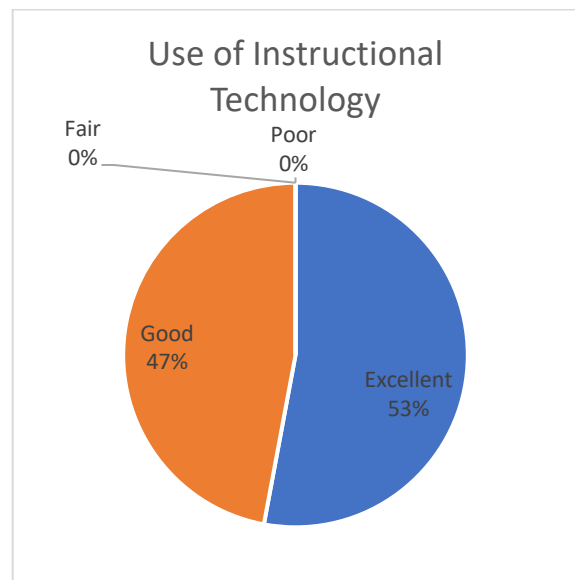
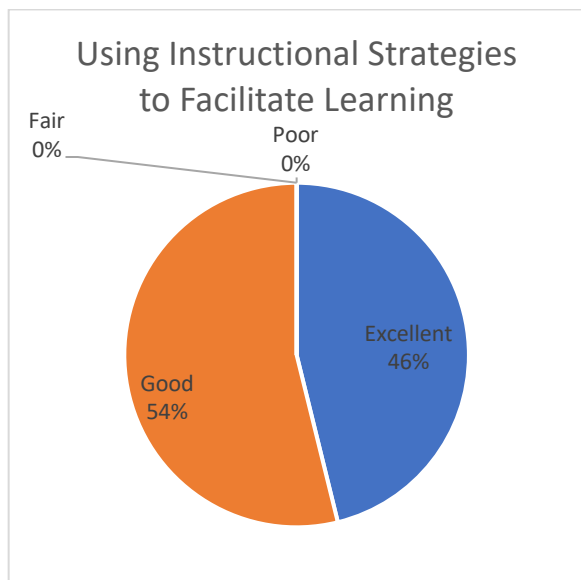
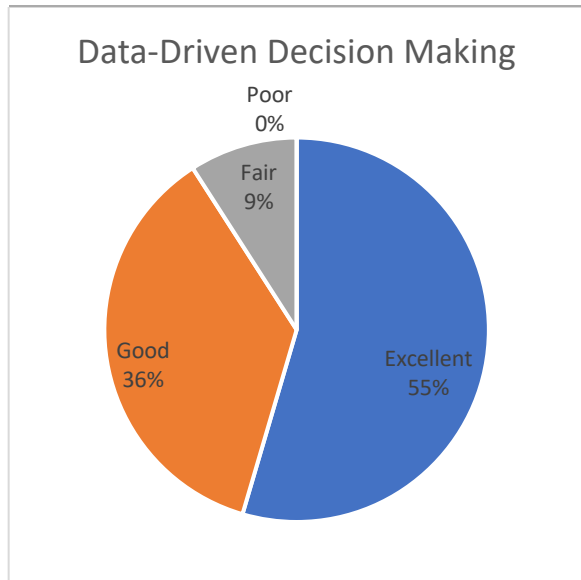
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Analysis of Employer Survey Data:

In the areas of Student Learning Outcomes, Using Instructional Strategies to Facilitate Learning, and the Use of Instructional Technology, all employers reported being satisfied (rating at either the “Good” or “Excellent” level) with our completers. This is consistent with previous years of data.

While most of the employers reported being satisfied (rating at either the “Good” or “Excellent” level) in the areas of Communication, Positive Attitude Towards Teaching, Creativity, Cooperation with Peers, Overall Expanded ADEPT 4.0 Preparation, Data-Driven Decision Making, and Establishing and Maintaining High Expectations for Learners, one in each of these categories rated the satisfaction of completers they employ at the “Fair” level.

In the areas of Cooperating with Supervisors and Relationships with Families and Guardians, most of the employers reported being satisfied (rating at either the “Good” or “Excellent” level), with one employer reporting satisfaction at the “Fair” level and one employer reported at the “Poor” level.

Overall, this data is mostly positive. When looking at the raw data, there were two completers who were rated at either the “Fair” or “Poor” level. This indicates that these ratings are not generalizable to the rest of the completers.

This data will be shared with our stakeholders at our Fall 2024 meeting to discuss, analyze, and make data-driven decisions to improve the programs.

Additionally, the Memorandums of Understanding (MOUs) between the College of Education and the three local school districts (Charleston County, Berkeley County, and Dorchester District 2) have been updated and provide evidence on the involvement of external stakeholders in program design, evaluation, and continuous improvement.

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